

SIMON FRASER UNIVERSITY

MEMORANDUM

To M. McClure

From M.S. O'Connell

Undergraduate Studies Committee

Subject Course Offerings, 1973:
Faculty of Education

Date Sept. 22, 1972

re 1973-1 (Spring)

Plans for the Faculty of Education Course offerings for 1973-1 (Spring) are complete (copy attached). Instructors' preferences with respect to days, times and space will be polled before the end of September.

re 1973-2 (Summer) and 1973-3 (Fall)

Information on Faculty plans and course preferences for 1973-2 and 1973-3 is requested now, in order that advance planning will be possible. Please complete the portions below that apply to you and return the requested information to Sheila O'Connell by October 2, 1972

Name _____

Teaching, Research, and Sabbatical Plans for 1973

Circle one for each trimester.

1973-1 (Spring)

T R

1973-2 (Summer)

SUMMER SESSION

T R S

1973-3 (Fall) T R S

Teaching Preferences (Please use Course Numbers and Titles from attached list).

1973-2 Intersession (May-June) _____

Summer Session (July-August) EDUCATION 462-4. EDUC. 492-4
EDUCATION 486-4

Summer Trimester (May-August) _____

1973-3 Fall Trimester (Sept. - Dec.) DON'T KNOW YET. SFU OWES

ME 1 YR. PAID LEAVE. MAY COLLECT
THEN. M. McClure

SIMON FRASER UNIVERSITY

MEMORANDUM

To *M. McClaren*

From Dr. M. S. O'Connell,

Undergraduate Studies Committee

Subject Information for Students re:
Course # *Ed. 496 -4* Spring 1973

Date September 22, 1973

Prospective students seeking information about a Faculty of Education course read the calendar description and/or contact the Faculty of Education, the Division of Continuing Education, or the Academic Advice Centre. To ensure that accurate information is available to inquiring students, we request that you send us:-

1. A calendar description of the course you are offering in 1973-1. (A committee will begin work on the 1973-74 calendar next week and will contact you if streamlining or elaboration of calendar descriptions is recommended);
2. A paragraph description (approx. fifty words) of the course you are offering (for advance information distributed by the Division of Continuing Education);
3. A course outline of no more than one typed page (to be available at the Faculty of Education Information Desk and at the Academic Advice Centre);
4. A list of references of no more than one typed page (to be available at the Faculty of Education Information Desk and at the Academic Advice Centre).

The information requested above is needed during the week of September 25th, preferably by September 28th 1972.

1973 COURSE OFFERINGS

EDUCATION

		<u>73-1</u>	<u>73-2</u>	<u>Will probably be offered in 73-3</u>
EDUC 220-3	PSYCHOLOGICAL ISSUES IN EDUCATION			
EDUC 230-3	PHILOSOPHICAL ISSUES IN EDUCATION			
EDUC 240-3	SOCIAL ISSUES IN EDUCATION			
EDUC 401-8	INTRODUCTION TO CLASS-ROOM TEACHING			
EDUC 402-7	STUDIES OF EDUCATION-AL THEORY & PRACTICE			
EDUC 404-0	SEMESTER IN RESIDENCE			
EDUC 405-15	TEACHING SEMESTER			
EDUC 421-4	LEARNING & EVALUATION			
EDUC 422-4	LEARNING DISABILITIES			
EDUC 423-4	ANALYSIS OF TEACHING			
EDUC 429-4	RESEARCH FOR THE CLASSROOM TEACHER			
EDUC 431-4	ANALYSIS OF EDUCATION-AL CONCEPTS			
EDUC 435-4	EDUCATIONAL THEORY & THEORY CRITICISM			
EDUC 437-4	ETHICS & EDUCATION			
EDUC 441-4	CULTURAL DIFFERENCES AND EDUCATION			
EDUC 442-4	CONTEMPORARY ISSUES IN WORLD EDUCATION			
EDUC 461-4	TRENDS & DEVELOPMENTS IN EDUCATIONAL PRACTICE			
EDUC 462-4	ENVIRONMENTAL EDUCATION (OUTDOOR EDUCATION)		SUMMER SESSION (RAMLOOPS)	
EDUC 463-4	EDUCATIONAL MEDIA			
EDUC 464-4	EARLY CHILDHOOD EDUCATION			

EDUCATION (CONT'D)

Will probably be offered in 73-3

73-1

73-2

	<u>73-1</u>	<u>73-2</u>	<u>Will probably be offered in 73-3</u>
EDUC 465-4 CHILDREN'S LITERATURE			
EDUC 471-4 CURRICULUM DEVELOPMENT THEORY & APPLICATION			
EDUC 472-4 DESIGNS FOR LEARNING ENGLISH & LANGUAGE ARTS			
EDUC 473-4 DESIGNS FOR LEARNING READING			
EDUC 474-4 DESIGNS FOR LEARNING SOCIAL SCIENCES			
EDUC 475-4 DESIGNS FOR LEARNING MATHEMATICS			
EDUC 476-4 DESIGNS FOR LEARNING NATURAL SCIENCES	<u>EVENING.</u>	<u>REG. SEMESTER SUMMER SESSION</u>	<u>EVENING.</u>
EDUC 477-4 DESIGNS FOR LEARNING ART			
EDUC 478-4 DESIGNS FOR LEARNING MUSIC			
EDUC 479-4 DESIGNS FOR LEARNING PHYSICAL EDUCATION			
EDUC 484-8 CURRICULUM STUDIES			
EDUC 485-15 CURRICULUM STUDIES			
EDUC 486-4 SPECIAL TOPICS		<u>SUMMER SESSION (KAMLOOPS) J</u>	
EDUC 487-4 SPECIAL TOPICS		<u>SEE NOTE J</u>	
EDUC 489-4 EXPERIMENTAL COURSES			
EDUC 490-2 DIRECTED STUDY		<u>SUMMER SESSION (KAMLOOPS) J</u>	
EDUC 491-2 DIRECTED STUDY		<u>SEE NOTE J</u>	
EDUC 492-4 DIRECTED STUDY			
EDUC 493-4 DIRECTED STUDY			
EDUC 494-4 DIRECTED STUDY			
EDUC 495-3 DIRECTED READING HONORS			

FACULTY OF EDUCATION

New course Proposal

1. CALENDAR INFORMATION

Program: Minor: *Environmental Education.* Course Number: *Education 452.* Title: *Field Work and (Case Studies in Environmental Education.*

Sub-title or Description:

This course is intended to provide students who have a conceptual knowledge of environmental education with operational experience under field conditions.

Credit Hours: 4

Vector Description: 2-0-4.

Pre-Requisite(s): *Education 462-4: Environmental Education should normally be taken concurrently or as a pre-requisite.*

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: *45-50 Maximum/semester of offering.*

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):
Normally every summer semester.

When will course first be offered?

Summer 1973 if authorized by senate, otherwise summer semester and/or session 1974.

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

There is no comparable course at present, either within the Faculty of Education or in the other faculties. Education 452-4 is proposed to replace the use of Special Topics and/or Directed Studies courses as a means of providing supervised case work or field study experience in Environmental Education.

B. What is the range of topics that may be dealt with in the course?

The course is intended to provide field experience in several areas: residential and day center outdoor education programs, neighbourhood studies, school field travel programs, environmental science and integrated curriculum environmental ed. programs.

C. How does this course fit the goals of the program?

The course is an essential support course to the historical, conceptual and theoretical framework provided in Education 462-4. It will provide a definite opportunity for the evaluation of competencies under operational conditions.

D. How does this course affect degree requirements?

It forms part of the special minor requirements in the B.Ed. program for the minor in Environmental Education.

E. What are the calendar changes necessary to reflect the addition of this course?

The addition of the course title, description, value, vector, and co-and pre-requisites.

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F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

In the summer of 1971 25 students took the equivalent as special topics, in 1972 enrolment was limited to 45 and 14 students were turned down, with 7 being sent to H. Others for introducing the course. U.B.C. where they took Ed. 380-3.

The semester hour valuation of the Ed 462 / 452 combination should make transfer of credit between U.B.C. and S.F.U. more easy.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Dr. Milton McLaren. (It should be noted that in the summers of 1971 and 1972 a number of additional resource people from other SFU faculties, and from outside have contributed to the program on a team teaching basis. This should continue.)

B. What are the special space and/or equipment requirements for this course?

Normally the course should use a field location. In the summers of 1971 and 72 the equivalents have used facilities in the Kamloops School District (S.D. #24). The district has given similar approval for 1973 and other districts have offered facilities.

C. Any other budgetary implications of mounting this course:

Normally a teaching assistant on equivalent funds, plus support for field transportation will be required. In 1971 and 72 these costs were recovered via offering through Continuing Education as part of the summer session program.

Approval:

Undergraduate Programs Committee

Faculty

SCUS

Senate

Date	Signature

Selected References.

- Dilke, Margaret. 1965. The Purpose and Organization of Field Studies. Vol. I in Field Studies for Schools. Fletcher & Son, Norwich.
- Landin, E. & Rundell, J. 1972. Introducing Environmental Learning on Wildlife Refuges. Minnesota Environmental Sciences Foundation, Minnesota (Golden Valley), 1972.
- McClaren, M. & Ramsey, Margaret. 1973. Outdoor Education in British Columbia. The B.C. Teachers Federation and the B.C. Committee on Outdoor Education.
- Symonds, H. (Ed.) The Teacher in the City. Methuen Publications. Agincourt Ontario. 1971.
- Group for Environmental Education. The Yellow Pages of Learning Resources. Published by: The Group for Environmental Education, Philadelphia, PA., 1972.
- Educational Facilities Laboratories. Places and Things for Experimental Schools. Educational Facilities Labs. Inc. N.Y. 1972.
- U.N.E.S.C.O. June, 1972. The Declaration on the Human Environment. Prepared for the U.N. Conference on the Human Environment, Stockholm, Sweden, 1972.
- A Deschool Primer. Published by Zephyrus, San Francisco, 1972.